

PE & Physical Activity Development Plan Proposal

Tickford Park Primary School

5yr aim: All children and adults understand and are engaged in an active school.

All children will have:

- High quality PE lessons
- The opportunity to be physically active every day at lunchtimes and after school
- Regular experience of active cross curricular learning
- Regular community experiences within PE, sport and physical activity
- Understand what they need to do to support their Health and Wellbeing

The funding from October 2019 – May 2020 will be £11,625 and the top up funding from May 2020 – September 2020 will be £8092.

Key foundations needed to enable this programme to happen:

- PE teacher to lead the programme
- PE specialist to deliver lessons and activity programme
- Administration support to fulfil programme requirements

Key achievements to date:

- Membership of the Milton Keynes Primary Sports Partnership:
Membership of this organisation brings a number of important benefits to the school and the children at Tickford Park. In short, the key benefits of this membership are as follows.
- Opportunities for professional development in the form of courses for any member of staff and the opportunity for specialist coaches to come into school to support and guide staff.
 - On-going development and review of our P.E. curriculum.
 - Opportunities for children to participate in sporting festivals and competitions.
 - Support for gifted and talented children.

We offer a broad range of sports for children during lessons, lunchtimes and extracurricular activities.

<p>Provision of the Milton Mile available for children across the school.</p> <p>Provide more opportunities for continued intra-school competition. Success with our school sports teams. (Badminton finalists and Cross Country overall winners- Sept 2019)</p> <p>Achieved School Games Mark- Silver Award.</p> <p>MKSSP Awards- Won the School Respect award (nominated by other schools in Milton Keynes)</p>		
	Year 1 (2018-2019)	Year 2 (2019-2020)
<p>PE</p> <ul style="list-style-type: none"> PE Specialist delivering PE (unqualified teacher), alongside class teachers Support from sports coach 	<ul style="list-style-type: none"> All PE lessons delivered by PE specialist (unqualified teacher) OR class teachers teaching PE Regular training provided for all staff teaching PE All planning and resources in place to ensure consistent practice and progression PECO supported by MKNSSP 	<ul style="list-style-type: none"> Implement an assessment programme for PE Regular training provided for all staff teaching PE Continued implementation of resources PECO supported by MKNSSP Identify children who need support for an intervention programme. Look at CPD of staff to improve confidence of inclusive delivery
<p>Whole School</p> <ul style="list-style-type: none"> Active Learning Deliver 30 Active min objective Structured physical play Health and Wellbeing programme 	<ul style="list-style-type: none"> Develop balanced and broad structured lunchtime play extra-curricular & sports programme Pull together 30 active mins plan Identify non-active pupils and survey needs Apply for School Games Mark 2017-18 Provide/enhance competitive opportunities for all children both in school (intra) and against other schools (inter), across both Key Stages 	<ul style="list-style-type: none"> Establish a regular programme of activities for outdoor and active teaching Develop Health and Wellbeing across school - HIT5 programme. Develop Leadership programme across whole school – 3 roles Implement Sports Leaders – September – House representative plus SEND Establish reward programme with health and physical activity opportunities for all children Apply for Gold – School Games Mark. Develop ‘B & C team’ fixtures

Tickford Park Sports Premium Report 2018-2019

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	45/55 - 82% Pupil Premium- 7/9 – 77% SEN- 5/8 - 62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40/55 - 72% Pupil Premium-6/8 – 67% SEN- 5/8 – 62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55/55 - 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Total fund allocated: £19,460

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To ensure all children have 30 minutes of regular physical activity every day.</p> <p>To provide excellent resources to enable this to happen</p>	<p>Complete mapping exercise of participation of all children</p> <p>2x5 minute active breaks incorporated into classroom work every day -pilot Autumn Term E.g. Daily Mile</p> <p>Active Maths- Maths through physical activity.</p> <p>Identify gaps and survey those least/inactive children. Look at interventions to meet needs.</p>	<p>£500-Line markings for track on the field</p> <p>Quote TBC For September- Athletics Line Markings</p> <p>£1635- Active Maths</p> <p>£ 800- Lunchtime club NPTC</p>	<p>All children develop health and both mental and physical wellbeing.</p> <p>Improved concentration and mental capacity which will have a positive impact on learning and attainment (following a physical activity break).</p> <p>Tracking sheet of participation across whole school</p>	<p>Further develop PA programme to include structure fitness and fun activities at lunchtimes</p> <p>Training for staff to support this</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.</p>	<p>Development of a programme to meet the 30 active minutes e.g. Daily Mile, Funky Fridays, Active Breaks.</p> <p>PE, Tickford Times newsletter updates. Team TPPS noticeboard.</p> <p>Sportsmanship assembly for the whole school.</p> <p>Celebration assemblies to share children's achievements in PE and school sport.</p> <p>Year 6 Leaders- Playleaders, lunchtime leaders, house captains.</p>	<p>See above-Active Maths.</p> <p>£2500 HIT 5-MKSSP</p>	<p>Engaging all children, parents/carers and the school community in events to promote and engage families in healthy active lifestyles. Evidence via attendance at festivals.</p>	<p>Continue to report and celebrate pupil's success in assembly which will have no long term cost and will continue to ensure PE and school sport and central to the lives of all pupils.</p> <p>Hand out leaflets to parents about local sports clubs/ sport holiday clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raised attainment and increased enjoyment in PE for all children- MKNSSP affiliation	<p>Audit of staff needs</p> <p>Regular signposting to MKSSP CPD courses</p> <p>Use of internal/external specialists to upskill teachers</p> <p>Planning and resources made available to class teacher to ensure consistency and progression</p> <p>Consistent assessment process introduced through MKSSP planning</p> <p>Top up swimming lessons for children not meeting the expected standard.</p> <p>Team TPPS kits</p>	<p>£2540-MKSSP affiliation includes CPD courses for teacher.</p> <p>£160-Premier Sport Gymnastics/ CPD- Year 4</p> <p>See above- NPTC Tennis CPD- Year 3</p> <p>See above- MKSSP Planning Resources</p> <p>Quote TBC for September- Year 3/6 Swimmers</p> <p>£200-Team</p>	Children will be working at the standards expected of their age group and showing enjoyment in PE.	Regular staff training or sharing good practice in school.

		TPPS kits		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: All children have access to weekly sports clubs covering a variety of sports skills</p> <p>All sports areas are fully resources to enable maximum participation with appropriate equipment</p>	<p>Sports club provision</p> <p>Equipment requirements</p> <p>Bikeability- KS2</p> <p>Bikes for 2019/2020</p>	<p>£1000- New equipment order including equipment set for new SSP planning resources</p> <p>£200 Bikeability</p>	<p>Children will have regular attendance in sports clubs.</p> <p>13/47 (28%) PP children took part in an extra-curricular club.</p> <p>9/51 (18%) SEN children took part in an extra-curricular club.</p>	<p>Ensure a broad offer of clubs for all children throughout the year.</p> <p>Ensure links to local clubs to encourage further participation outside of school setting.</p> <p>Review after school clubs to have more sporting opportunities throughout the week. Invite selected children to a lunchtime club.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience competitive sport	Attendance at SSP festivals across all age groups Sports Day Sports apprentice to improve development and attendance School games mark- awarded silver Competition attendance and 'friendly' fixtures to include additional children (B/C teams)	See Above-Part of MKSSP affiliation £95- Cross Country/Athletics/Tug of War entry	Children enjoy participating in competitive activities Increase in numbers representing the school Increase in sports events 14/47 (29%) PP children participated in a fixture. 12/51 (24%) SEN children participated in a fixture.	Broaden the range of opportunities and increase the number available each year. Develop a system to monitor and reward participation. Track participation of PP and SEN children. Encourage these children to attend a fixture.